

FEDERAL GRANTS STAFF:

Michelle Tims
Grants Director
205-731-1500
Michelle Tims@sessions.senate.gov

Clay Hand Grants Coordinator 334-244-7017 Clay Hand@sessions.senate.gov

We are pleased to provide you with the latest edition of U.S. Senator Jeff Sessions' Weekly Grants Advisory. Senator Sessions is proud to support efforts to improve our state's communities, and is happy to provide the following information as a service to constituents seeking to explore federal grant opportunities. Please do not hesitate to contact Michelle Tims for more information, technical assistance, or support for your application. If you have questions about issues or any other concerns, please contact our field representatives or caseworkers in the nearest office to you. We have offices in Mobile, Montgomery, Birmingham, Huntsville and the Wiregrass.

Note: This e-mail provides current select grant solicitations available through various federal agencies. For more information on program eligibility and guidelines, please click on the link provided to be directed to the official announcement at Grants.gov. To unsubscribe to this service, please respond to this e-mail and put "UNSUBSCRIBE" in the subject field.

MAY THE SPIRIT OF THANKSGIVING FILL YOUR LIFE WITH PEACE, JOY AND HAPPINESS!

Centers for Autism and Developmental Disabilities Research and Epidemiology (CADDRE): Study to Explore Early Development

Purpose: To support: 1) continuation of the epidemiological research capability of the Centers for Autism and Developmental Disabilities Research and Epidemiology (CADDRE); with implementation of the Study to Explore Early Development (SEED) Phase II; and 2) continuation of the SEED Central Laboratory and Biosample Repository with implementation of reporting for SEED Phase II.

http://www.grants.gov/search/search.do;jsessionid=4YpCMmcbqn3RnT0JyjntWfZsvJNchlYDfzy2fTH17Lvv158N4q3m!-23762818?oppId=58811&mode=VIEW

Clean Diesel Emerging Technologies Funding Assistance Program

Purpose: For projects that achieve significant reductions in diesel emissions in terms of tons of pollution produced and diesel emissions exposure, particularly from fleets operating in areas designated by the Administrator as poor air quality areas.

http://www.grants.gov/search/search/dejsessionid=4YpCMmcbqn3RnT0JyjntWfZsvJNchlYDfzy2fTH17Lvv158N4q3m!-23762818?oppId=58794&mode=VIEW

Higher Education Challenge Grants Program

Purpose: To: (1) address a State, regional, national, or international educational need; (2) involve a creative or non-traditional approach toward addressing that need that can serve as a model to others; (3) encourage and facilitate better working relationships in the university science and education community, as well as between universities and the private sector, to enhance program quality and supplement available resources; and (4) result in benefits that will likely transcend the project duration and USDA support.

http://www.grants.gov/search/search/seasionid=4YpCMmcbqn3RnT0JyjntWfZsvJNchlYDfzy2fTH17Lvv158N4q3m!-23762818?oppId=58758&mode=VIEW

Museum Grants for African American History and Culture

Purpose: To enhance institutional capacity and sustainability through professional training, technical assistance, internships, outside expertise, and other tools.

http://www.grants.gov/search/search.do;jsessionid=4YpCMmcbqn3RnT0JyjntWfZsvJNchlYDfzy2fTH17Lvv158N4q3m!-23762818?oppId=58757&mode=VIEW

New Era Rural Technology Competitive Grants Program

Purpose: To community colleges or advanced technological centers, located in a rural area, for technology development, applied research, and training necessary to produce graduates capable of strengthening the Nation's technical, scientific and professional workforce in the fields of bioenergy, pulp and paper manufacturing, and agriculture-based renewable energy resources.

 $\frac{\text{http://www.grants.gov/search/search.do;jsessionid=4YpCMmcbqn3RnT0JyjntWfZsvJNchlYDfzy2fTH17Lvv158N4q3m!-23762818?oppId=58802\&mode=VIEW}{}$

Research Initiation Grants in Engineering Education

Purpose: To enable engineering faculty who are renowned for teaching, mentoring, or leading educational reform efforts on their campus to initiate collaborations with colleagues in the learning and cognitive sciences to address difficult, boundary-spanning problems in how we educate engineers.

http://www.grants.gov/search/search/sessionid=4YpCMmcbqn3RnT0JyjntWfZsvJNchlYDfzy2fTH17Lvv158N4q3m!-23762818?oppId=58762&mode=VIEW